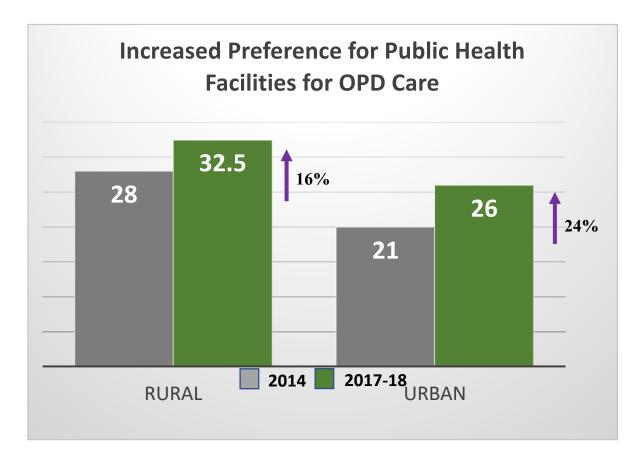
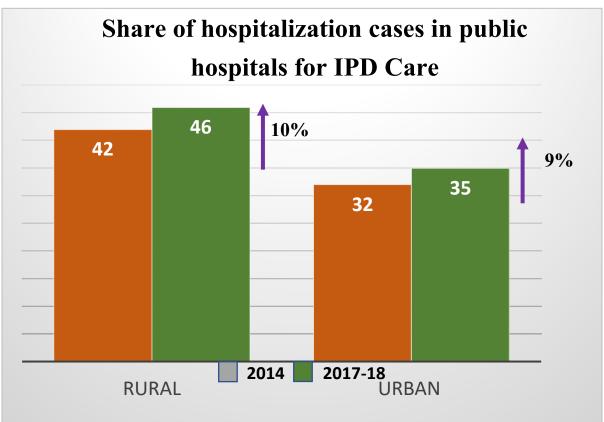


### Increased public healthcare utilization

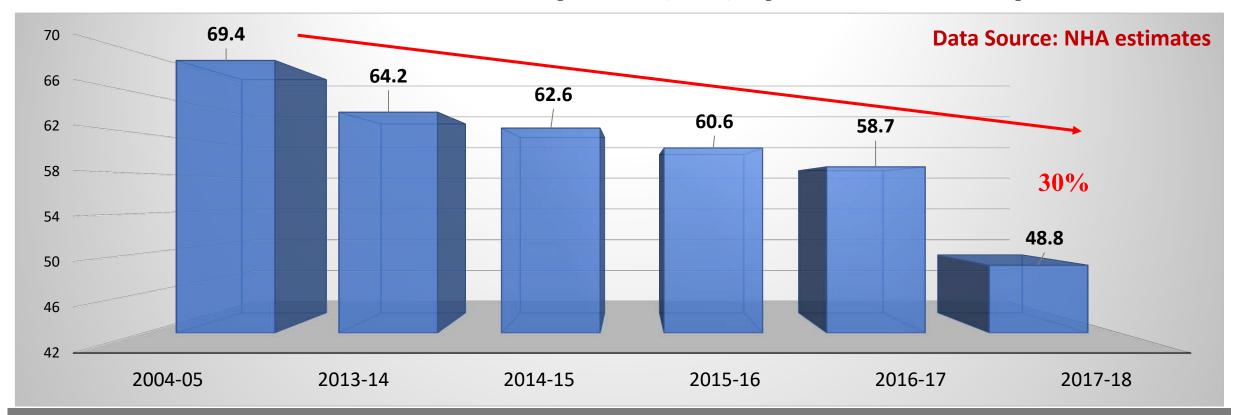




Considerable increase in utilization of public health facilities as per NSSO Survey

### **Continuing Reduction of OOPE**

#### Out of Pocket Expenditures (OOPE) as percent of Total Health Expenditure



Major interventions for considerable reduction in OOPE.

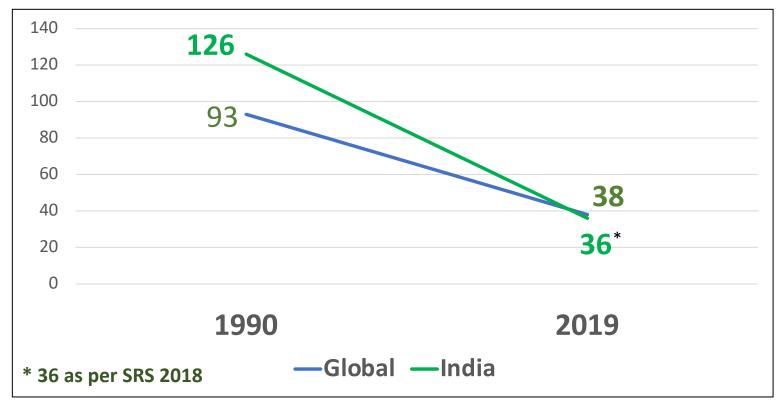
National Health Programmes Free Drugs
Services Initiative
(FDSI)

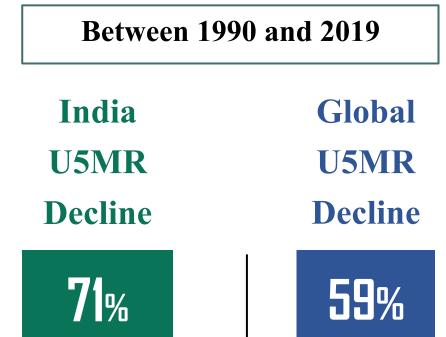
Free Diagnostic Services Initiative Specialists,
Doctors, other HR
and ASHAs

Infrastructure & Referral Transport Services

NQAS, Kayakalp, LaQshya & Mera-Aspataal

### **Under 5 Mortality Rate (U5MR)**

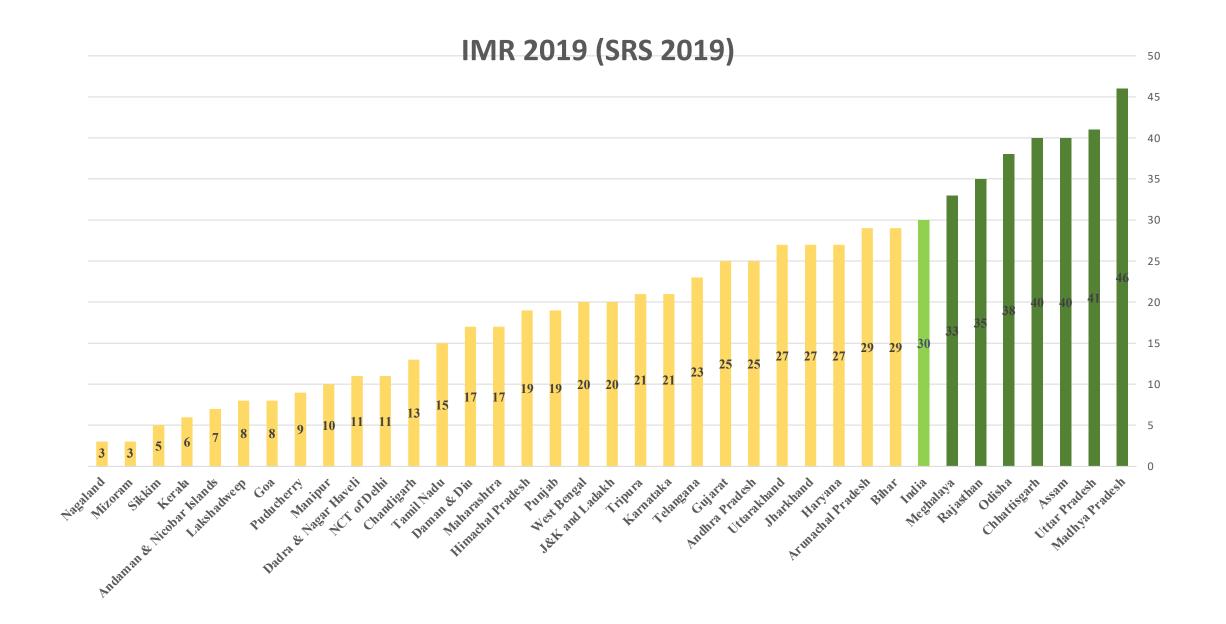




Data Source: SRS, India and Levels & Trends in Child Mortality Report 2020, Estimates developed by the UN Inter-agency Group for Child Mortality Estimation

**SDG Target: 25 by 2030** 

As per SRS 2018, **seven States have already attained** SDGs target: Kerala (10), Tamil Nadu (17), Delhi (19), Maharashtra (22), J&K (23), Punjab (23) & Himachal Pradesh (23)



### Deaths per thousand livebirths\*

	Neonatal (0-27 days)	Post-neonatal Child (28 days to 1 year) (1-4 years)		Under-5
South Asia	23.2	10.6	7.4	40.6
Bangladesh	21.0	7.5	5.9	34.0
Bhutan	19.8	8.0	5.4	32.9
India	21.8	10.7	7.2	39.2
Nepal	18.5	7.1	4.0	29.4
Pakistan	31.8	12.6	9.9	53.4

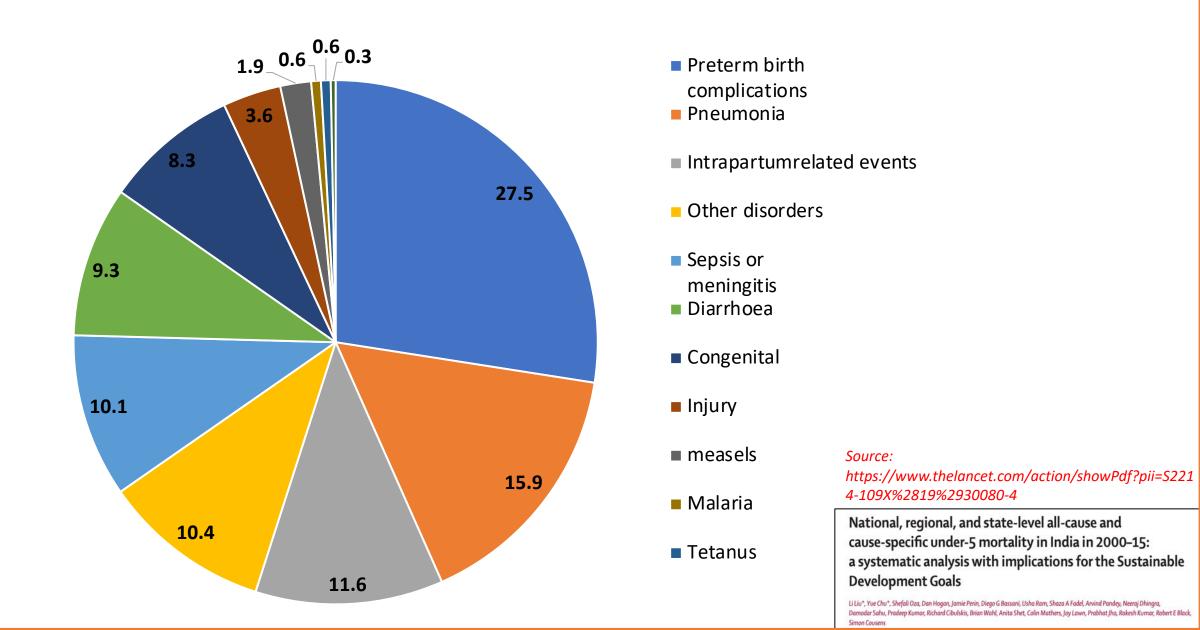
<sup>\*</sup> Source – Global, regional, and national under-5, adult mortality, age-specific mortality, and life expectance, 1070-2016: a systematic analysis for the Global Burden of Disease Study 2016, www.thelancet.com Vol 390 September 16, 2017

# Mortality due to low-quality health systems in the UHC era\*

	Avertable deaths		Amenable deaths			
Country	Deaths preventable by public health interventions	Deaths amenable to health care	Deaths due to use of poor-quality services	Deaths due to non-utilization of health services	Percent of amenable deaths due to poor quality	
Maldives	25	138	103	35	75%	
India	1,498,027	2,438,342	1,599,870	838,473	66%	
Pakistan	256,683	348,174	225,389	122,785	65%	
Indonesia	235,662	351,190	225,641	125,549	64%	
Srilanka	7252	18,121	10,721	7,401	59%	
Nepal	27,541	46,400	26,556	19,845	57%	
Bangladesh	117,549	182,905	91,631	91,275	50%	
China	847,843	1,283,099	629,765	653,334	46%	

<sup>\*</sup> Source - Mortality due to low-quality health systems in the universal health coverage era: a systematic analysis of amenable deaths in 137 countries, Margaret E Kruk, et al, www.thelancet.com Vol 392 November 17, 2018

### Distribution of causes of under-5 deaths in 2015



voice of Patients for improving Quality Services

AEFI Surveillance:

Ensuring Quality in AEFI

Surveillance

Swachh Swasth Sarvatra:

Convergence with

Ministry of Jal

Shakti

Kayakalp:

Swachh Bharat Swasth Bharat

National Quality Assurance Standards:

For DH, CHC, PHC, UPHC & HWC





Share your experience to improve hospitals

> NQAS certification of Pediatrics Services

MusQan:

National Quality Assurance Program

LaQshya:

partum

**Ensuring Quality of** 

& immediate post-

LAQSHYA लक्ष्य

care during delivery



# 'MusQan': Ensuring Child Friendly Services in Public Health Facilities



**Overview** 

**Objective** 

- Launched by the Hon'ble Health Minister on 17<sup>th</sup> September 2021.
- A focused approach towards ensuring delivery of Quality Care to paediatric age group (0-12 years) at the public health facilities

- To reduce preventable mortality and morbidity among children below 12 years of age.
- To enhance Quality of Care (QoC) as per National Quality Assurance Standards (NQAS).
- To promote adherence to evidence-based practices and standard treatment guidelines & protocols.
- To provide child-friendly services to newborn and children in humane and supportive environment.

## Aligned with Existing NQAS Framework



A. Service Provision



B. Patient Rights



C. Inputs



D. Support Services



E. Clinical Services



F. Infection Control



**G.** Quality Management



H. Outcome

# Scope

District Hospitals	Sub District Hospitals (SDH)	All functional FRU CHCs	All other facilities  (Example: LaQshya  certified, Medical  Colleges)
<ul> <li>4 Departments</li> <li>Paediatric OPD</li> <li>Paediatric Ward</li> <li>SNCU</li> <li>Nutrition Rehabilitation Centre</li> </ul>	<ul><li>3 Departments</li><li>Paediatric OPD</li><li>Paediatric Ward</li><li>SNCU/ NBSU</li></ul>	<ul><li>3 Departments</li><li>Paediatric</li><li>OPD</li><li>NBSU</li></ul>	<ul> <li>4 Departments</li> <li>Paediatric OPD</li> <li>Paediatric Ward</li> <li>SNCU/NICU</li> <li>Nutrition Rehabilitation Centre</li> </ul>

# **Key Interventions**

Children & parent/attendant friendly ambience infrastructure

Strengthen referral and follow-up services

Provision of respectful & dignified care

Strengthen Clinical Protocols & Management Processes

Quality Certification, Improved Indicators and Satisfied Families

# Key Strategies:

1. Ensuring Child Friendly Services-

Ensuring dedicated services

 Developing Child-friendly Ambience

 Ensuring availability of drugs(paediatric) and formulation





# Key Strategies

2. Strengthening of Referral and Follow up services-

Continuum of care

- Two-way referrals
- Referral audit





## **Key Strategies**

- 3. Strengthening the Clinical Protocols & Management Processes-
- Adherence to guidelinesclinical & non –clinical
- Strengthening of Services-early screening, diagnosis, and intervention
- Competency and Skill Enhancement
- Breastfeeding-Promotion, Protection and Support

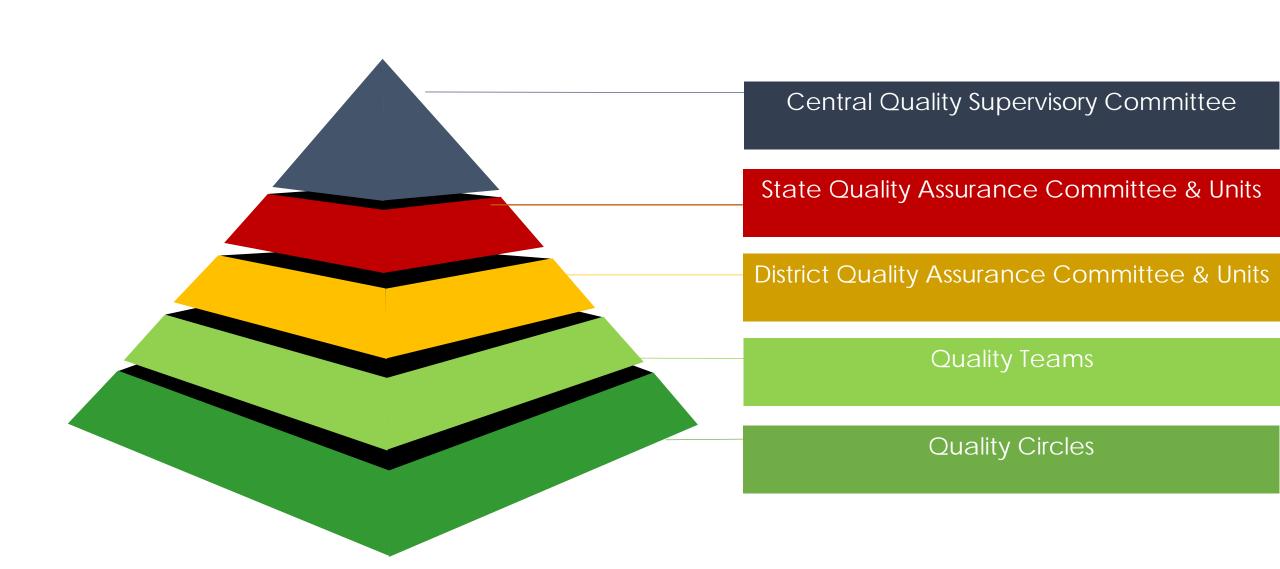


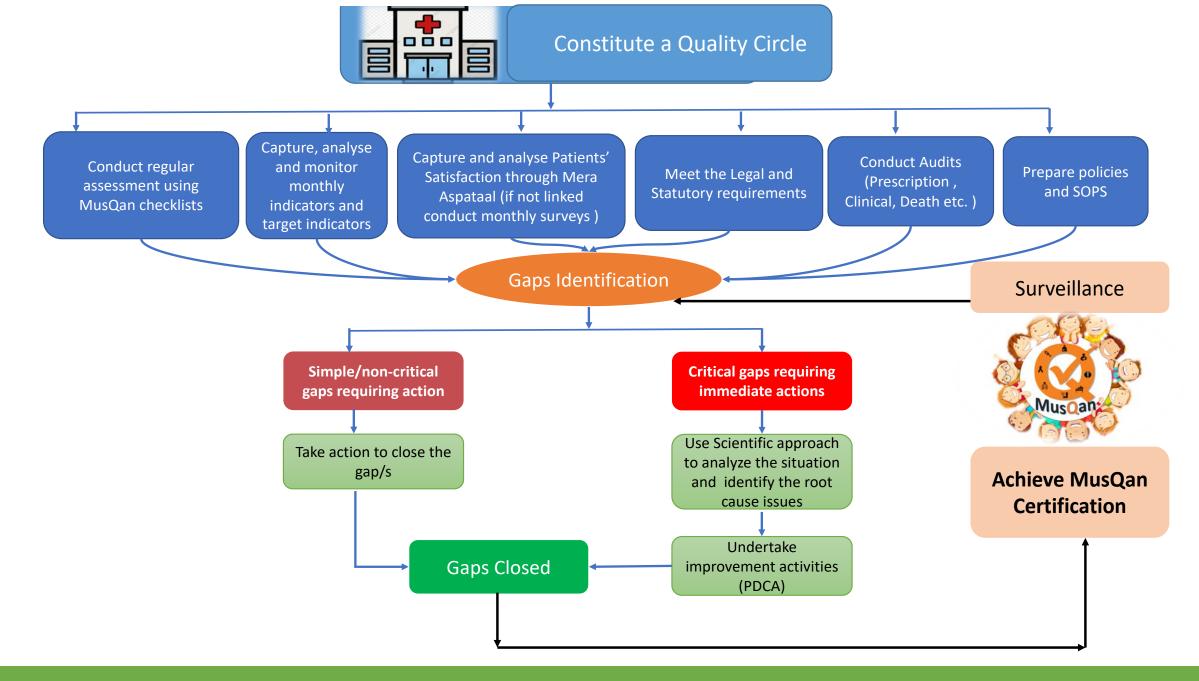
### **Key Strategies**

- 4. Ensuring provision of respectful and dignified care for Mother & Newborn-
- Empathetic staff behaviour
- Ensuring food and shelter for mothers
- Basic amenities
- Regular training for empowering mothers to participate in newborn care



## Institutional Arrangement





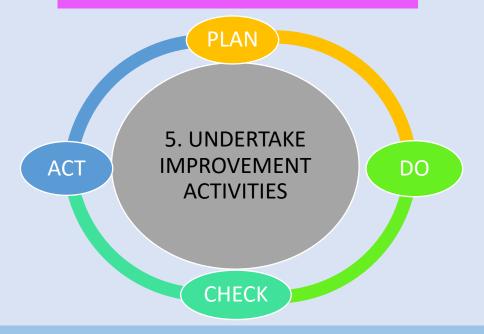
Steps for Implementation at Facility

#### **REGULAR MENTORING & MONITORING**

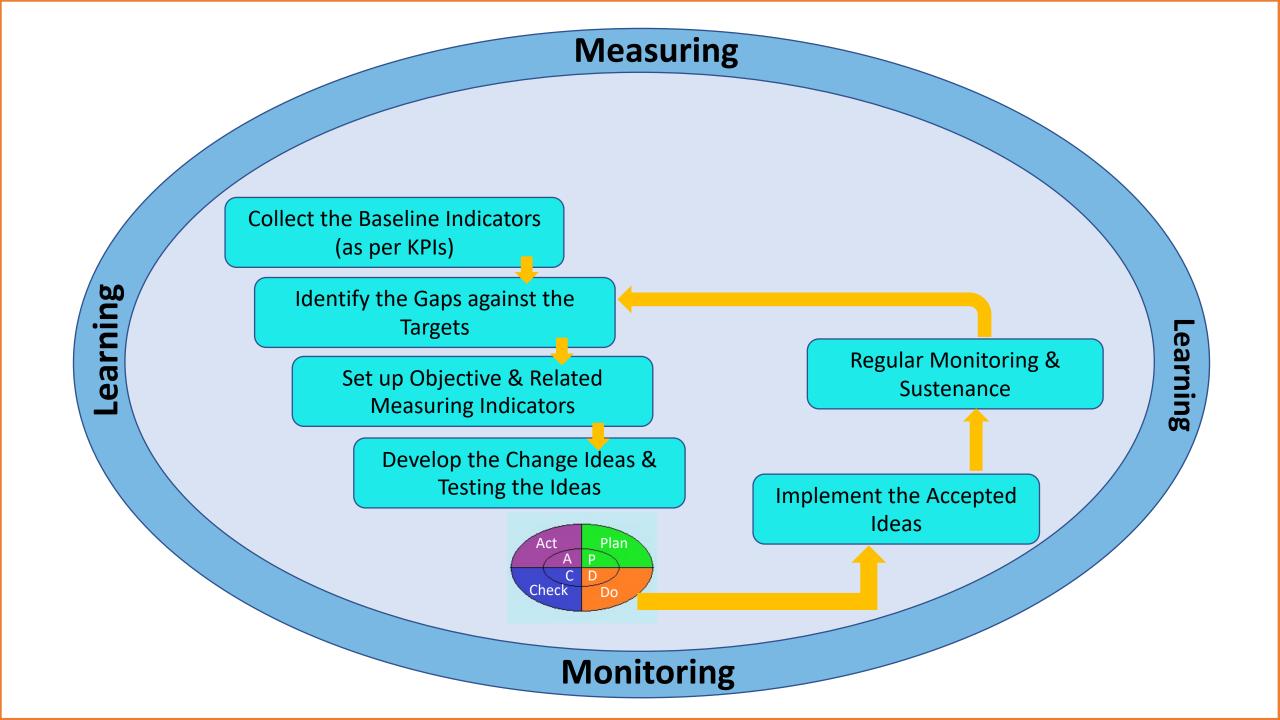
- 1. Establish Quality Circle at each department
- 2. Conduct Assessment- using NQAS Standards & measure performance indicators
  - 3. Identify gaps & perform root cause analysis

CAPACITY BUILDING

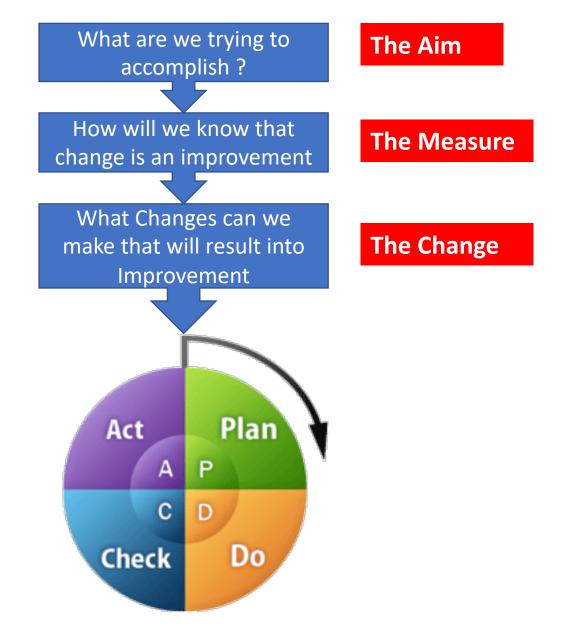
4. Plan interventions & RIE



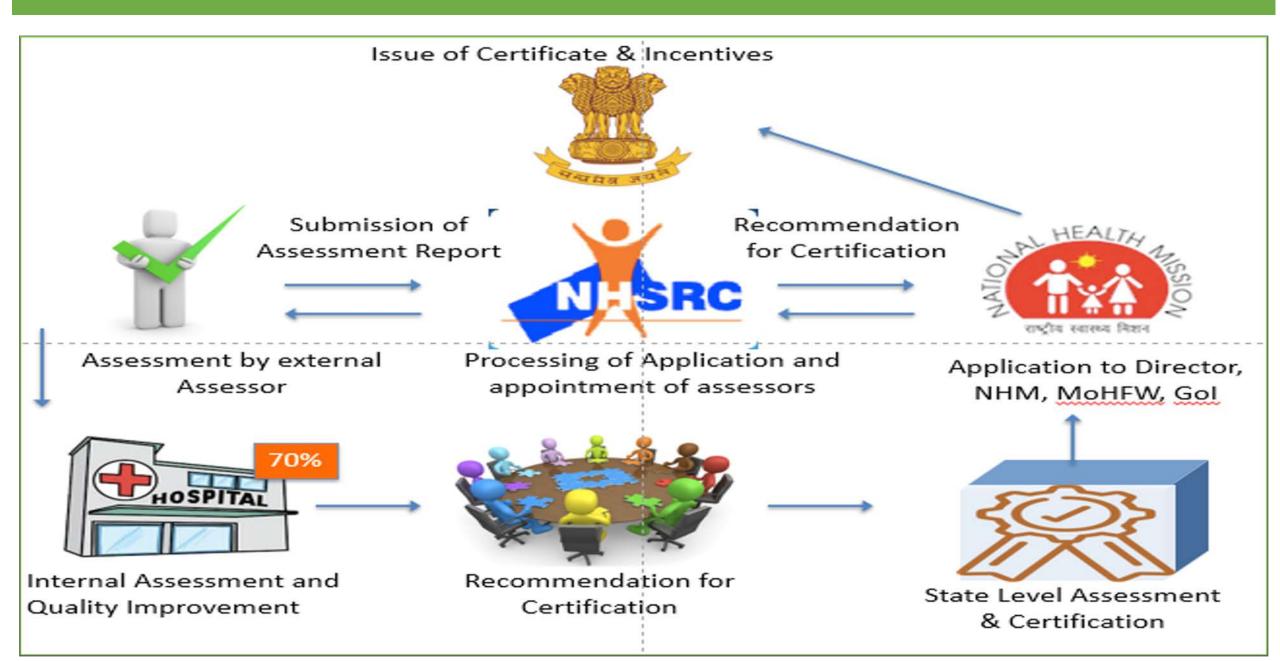
- 6. Traverse the gaps in timebound manner
- 7. Achieve MusQan certification & targets
  - 8. Sustenance



### Model for Improvement – Deming's Cycle/ PDCA Cycle



### Certification Process



### Certification Criteria

a) NQAS Certification of SNCU/NBSU, Paediatric Ward, OPD and NRC. Facility needs to take 70%, or more in external assessment

b) Attainment of at least of 75% or more of facility-level targets

c) 80% of the parent-attendant group are either satisfied or highly satisfied (or Equivalent score >4 on the Likert scale).

### Synergies between LaQshya and MusQan

#### LaQshya



- To reduce preventable Maternal and Newborn mortality & morbidity.
- To improve Quality of care during the delivery and immediate postpartum care; Improving Care around Birth
- Quality certification of Labour Room and Maternity OT at all level of facilities (Medical College/DH/SDH/CHC)

Name of Departments	District Hospital	Sub-District Hospital	FRU-CHCs	LaQshya Certified/Medical College
Labour Room	✓	✓	✓	✓
Maternity OT	✓	✓	✓	✓

#### \*High case load CHCs and FRU-CHC

- 20 Key performance indicators (as per Annexure-C)
- <u>Certification Criteria</u>

Attainment of at least 75% or more KPIs and its verification by State Assessors.

#### MusQan



- To reduce preventable mortality and morbidity among Children up to 12 years of age.
- Quality certification of Four departments (Paediatric OPD, Paediatric Ward, SNCU/NBSU, NRC)

Name of Departments	District Hospital	Sub-District Hospital	FRU-CHCs	LaQshya Certified/Medical College
Paediatric OPD	✓	✓	✓	✓
Paediatric Ward	✓	✓		✓
SNCU	✓	✓	<b>√</b>	<b>✓</b>
Nutrition				
Rehabilitation				
Centre	✓			✓

<sup>\*</sup>DH and equivalent facilities can take exemptions for the NRC assessment, if NRC is not established in the State.

- 21 KPIs
- Certification Criteria

Attainment of at least 75% or more KPIs and its verification will be done by National Assessors at the time of external assessment.

#### **ROLES AND RESPONSIBILITIES**

NATIONAL LEVEL



STATE LEVEL



DISTRICT LEVEL



FACILTY LEVEL

- Ensure availability of required technical resources
- Capacity building of quality team and department
- Dissemination of guidelines, standards & assessment tools to States
- Ensuring orientation, capacity building & continuous support
- Conducting periodic visits to States & mentoring
- Recommending mid course corrections
- System for reporting & sharing State's achievements
- Handholding Quality Assurance committees & units at State level
- Developing monitoring & evaluation protocols and implementation

#### 'MusQan' Journey

